

# SOUTHERN AFRICAN EMERGENCY SERVICES INSTITUTE NPC

Registration No. 2014/162285/08

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APPLICATION:

RECOGNITION OF PRIOR LEARNING

ACC 41

## ***Fire Instructor 1 - NFPA 1041, 2015***

First Name/s: \_\_\_\_\_

Surname: \_\_\_\_\_

ID Number: \_\_\_\_\_ Age: \_\_\_\_\_

Employer: \_\_\_\_\_

Postal Address: \_\_\_\_\_

(Where result and certificate/s should be sent)

Postal Code: \_\_\_\_\_

Tel No: \_\_\_\_\_ Fax No: \_\_\_\_\_

Cell No: \_\_\_\_\_ Membership No. \_\_\_\_\_

***NB!*** Membership of the Institute is a prerequisite for application of RPL

## PURPOSE:

The purpose of this procedure is to assess your academical qualification **in combination with your experience** to determine if accreditation for the Fire Instructor 1 qualification is appropriate. Any person with a Fire Fighting / Officer Qualification or equivalent (Portfolio of evidence) and **6 years supervisory fire fighting service** and an acceptable **CV of appropriate** experience can apply.



**ANNEXURE A**

<b>Employing Service</b> <i>(Where you have worked/are working)</i>	<b>Position/Rank</b> <i>(Held or are holding)</i>	<b>Date</b>		<b>Primary Functions</b> <i>(What you were / are doing)</i>
		<b>From</b>	<b>To</b>	

**ANNEXURE: B**

**C.V. -FIRE INSTRUCTOR 1, NFPA 1041, 2015**  
*Standard for Fire Instructor Professional Qualifications*

This CV should accompany your application for accreditation on the grounds of Recognition of Prior Learning for Fire Instructor I [Form: ACC 41].

Briefly describe your **Roll as Fire Instructor** in the following activities. Use all the headings listed below in your CV. The purpose of this is to be able to have a realistic impression of your experience to be able to assess your application fairly.

If you attended any courses related to the Criteria described in the CV, copies of the certificates can be attached.

This CV is required in addition to a certified copy of your Fire Fighting / Officer Qualification or higher qualification.

**Note: Please use additional paper if the space provided is not adequate.**

1. **Program Management.**

**Definition:** The management of basic resources and the records and reports essential to the instructional process

- Discuss your involvement in the assembling course materials, given a specific topic, so that the lesson plan and all materials, resources, and equipment needed to deliver the lesson are obtained as per NFPA 1041. 4.2.2

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- Discuss your involvement in the preparation of training records and report forms, so that required reports are accurately completed and submitted in accordance with the procedures as per NFPA 1041. 4.2.3.

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2. **Instructional Development.**

**Definition:** The review and adaptation of prepared instructional materials.

- Discuss your involvement in the reviewing of instructional materials, given the materials for a specific topic, target audience and learning environment, so that elements of the lesson plan, learning environment, and resources that need adaptation are identified as per NFPA 1041. 4.3.2

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- Discuss your involvement in the adaption of a prepared lesson plan, so that the needs of the student and the objectives of the lesson plan are achieved as per NFPA 1041. 4.3.3

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3. **Instructional Delivery.**

**Definition:** The delivery of instructional sessions utilizing prepared course materials.

- Discuss your involvement in the Organizing of a classroom, laboratory, or outdoor learning environment , so that lighting, distractions, climate control or weather, noise control, seating, audiovisual equipment, teaching aids, and safety are considered achieved as per NFPA 1041. 4.4.2

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- Discuss your involvement in the presentation of prepared lessons, when given a prepared lesson plan that specifies the presentation method(s), so that the method(s) indicated in the plan are used and the stated objectives or learning outcomes are achieved, as per NFPA 1041. 4.4.3

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- Discuss your involvement in the adjustment of a presentation, so that class continuity and the objectives or learning outcomes are achieved, as per NFPA 1041. 4.4.4

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- Discuss your involvement in the adjustment to differences in learning styles, abilities, and behaviors, given the instructional environment, so that lesson objectives are accomplished, disruptive behavior is addressed, and a safe learning environment is maintained, as per NFPA 1041. 4.4.5

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- Discuss your involvement in the operating of audiovisual equipment and demonstration devices, given a learning environment and equipment, so that the equipment functions properly, as per NFPA 1041. 4.4.6.

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- Discuss your involvement in the utilization of audiovisual materials, given prepared topical media and equipment, so that the intended objectives are clearly presented, transitions between media and other parts of the presentation are smooth, and media are returned to storage, as per NFPA 1041. 4.4.7.

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4. **Evaluation and Testing.**

**Definition:** The administration and grading of student evaluation instruments.

- Discuss your involvement in the administration of oral, written, and performance tests, given the lesson plan, evaluation instruments, and the evaluation procedures of the agency, so that the testing is conducted according to procedures and the security of the materials is maintained, as per NFPA 1041. 4.5.2.

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- Discuss your involvement in the grading student oral, written, or performance tests, given class answer sheets or skills checklists and appropriate answer keys, so the examinations are accurately graded and properly secured, as per NFPA 1041. 4.5.3.

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- Discuss your involvement in the reporting of test results, given a set of test answer sheets or skills checklists, a report form, and policies and procedures for reporting, so that the results are accurately recorded, the forms are forwarded according to procedure, and unusual circumstances are reported, as per NFPA 1041. 4.5.4.

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- Discuss your involvement in the providing evaluation feedback to students, given evaluation data, so that the feedback is timely; specific enough for the student to make efforts to modify behavior; and objective, clear, and relevant; also include suggestions based on the data, as per NFPA 1041. 4.5.5.

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**Declaration of Applicant & Management Representative/s**

I, \_\_\_\_\_ (initials and surname of applicant) hereby confirm that the information is true and that I will accept the decision of the Quality Assurance Working Group with regards to my application.

Sign: \_\_\_\_\_ Date \_\_\_\_\_

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I, \_\_\_\_\_ in my capacity as the Head of Training for \_\_\_\_\_ hereby confirm that the above mentioned information, provided above is correct to the best of my knowledge.

Sign: \_\_\_\_\_ Date \_\_\_\_\_

(Head of Training)

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I, \_\_\_\_\_ in my capacity as the Head of Organization / Department / Section \_\_\_\_\_ hereby confirm that the above mentioned information, provided above is correct to the best of my knowledge.

Sign: \_\_\_\_\_

(Head of Organization / Department / Section)

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